Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Library

Submitter

First Name: Terry
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Course Prefix and Number: LIB - 101

 # Credits: 1

Contact hours

Lecture (# of hours): 11
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Library Research

Course Description:

Trains students in the use of a variety of print and electronic information resources, search tools, and source citation. Excellent preparation for term papers and other research assignments.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Pass CS-090 or equivalent experience

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**
✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. convert natural-language research questions into effective search statements,
2. evaluate information resources as to their credibility and suitability for college-level coursework,
3. identify some of the economic, legal, and social issues surrounding the use of information.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Introduction to information: the academic information cycle and general organization of print and electronic resources within the library.
2. Browse and search techniques for finding print and electronic materials relevant to a research topic in the library's reference collections.
3. Effective use of a library catalog to identify and retrieve print and electronic books relevant to a research topic.
4. Effective use of article indexes (including use of Boolean searching, subject terms, and search limits) to identify and retrieve journal, magazine, and newspaper articles relevant to a research topic.
5. Effective use of commercial and academic web search engines for finding academically useful information on the free World Wide Web.
6. Evaluation of information resources for use in academic term papers.
7. The role of librarians in facilitating research.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a

new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval
: